



Teaching Online

Elmira College



In this video:

What this introduction video is intended to do

Online workload

Taking a course online

Teaching techniques

Communicating with students





Why?



Become **better online educators**

For existing online instructors and future capacity of all faculty

This includes:

- **Understanding what online teaching entails**
- Understanding requirements
- Tools of the trade
- Best practices
- Feedback

Synchronous v. **asynchronous** environment

Taking your Class Online



It takes time in an **asynchronous** environment

Normal classroom lectures do not work well online

Meet the standards **for classroom time** and out of class time?

Diverse array of constructive activities that improve the learning environment

Activities like **group projects, discussions, research, and writing**

Workload



Online teaching is a lot of work

Planning and **preparation**

Syllabus and schedule established > 2 weeks
before the course

Plan out lectures, assignments, & exams

Build the course

It stays with you!



Teaching Techniques

Classroom techniques are available online

- **Lectures**
- **Videos**
- **Whiteboard/Smartboard**
- **Group work** (discussions & collaborations)
- **Examinations**

Teaching with Canvas



Communicating with Students

Frequent communication Having an engaged instructor is a key to student engagement in the online classroom

Communicating with students online

- Feedback through written messages on Canvas and email/phone
- Video conferencing: **Canvas**, **Google Hangouts**, **Skype**, **Facetime**, etc.

Conclusion

In this online lecture:

What our plan is moving forward with online education at EC

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→ **Working together to help each of us be better online instructors**

